

Transitional Year Residency Program
Educational Goals and Objectives for Otolaryngology

**Location: Tufts-New England Medical Center
Lahey Clinic
Lemuel Shattuck Hospital**

Type of Rotation: Elective

Length of Rotation: 4 weeks

Goal

To provide TY Residents with an educational experience in the assessment and management of ear, nose and throat (ENT) problems which include:

- 1) Evaluation of hearing loss
- 2) Approach to epistaxis
- 3) Evaluation of facial pain and swelling
- 4) Evaluation of hoarseness
- 5) Evaluation of taste and smell disturbances
- 6) Evaluation of tinnitus
- 7) Diagnosis and management of otitis
- 8) Diagnosis and management of sinusitis
- 9) Diagnosis and management of pharyngitis
- 10) Evaluation and management of chronic nasal congestion and discharge/allergic rhinitis

Competency based Goals & Objectives

In the tables below, the principle educational goals of the Otolaryngology curriculum are listed for each of the six ACGME competencies:

- 1) Patient Care
- 2) Medical Knowledge
- 3) Practice-Based Learning and Improvement
- 4) Interpersonal and Communication Skills
- 5) Professionalism
- 6) Systems-Based Practice

The abbreviations for the types of learning environments and evaluation methods are defined below.

Learning Environments:

EC Direct patient care in the ENT Clinic

DL Didactic lectures at Noon Conference and Pre-Clinic Conference

RP Resident presentations at Patient Management Conference

Evaluation Methods:

ME Monthly Evaluation

MCX Mini-CEX

1) Patient Care

Objective	Learning Environment	Evaluation Method
Perform a history with particular attention to head and neck complaints	EC	ME MCX
Formulate a management plan	RP DL	ME MCX
Clearly document patient management in the medical record	EC	ME MCX

2) Medical Knowledge

Objective	Learning Environment	Evaluation Method
Recognize the symptoms and signs of a variety of head and neck conditions	DL RP EC	ME MCX
Formulate differential diagnoses for common ENT diseases	RP EC	ME MCX
Manage common ENT problems	RP EC	ME MCX
Use diagnostic and therapeutic options appropriately	RP EC	ME MCX
Recognize when a patient needs subspecialty referral	RP EC	ME MCX

3) Practice-Based Learning and Improvement

Objective	Learning Environment	Evaluation Method
Be able to perform a literature search in order to answer clinical questions	RP	ME
Be able to interpret laboratory and radiologic data	EC	ME MCX
Identify deficiencies in knowledge base and develop independent means to address them	RP EC	ME

4) Interpersonal and Communication Skills

Objective	Learning Environment	Evaluation Method
Communicate effectively and compassionately with patients	EC	ME MCX
Effectively communicate patients' needs to other providers	EC	ME MCX
Facilitate the functioning of a multidisciplinary team	EC	ME

5) Professionalism

Objective	Learning Environment	Evaluation Method
Interact with patients, colleagues and hospital staff in a respectful manner	DL RP EC	ME
Maintain patient confidentiality and HIPAA guidelines	EC	ME

6) Systems-Based Practice

Objective	Learning Environment	Evaluation Method
Understand and participate in the use of guidelines for ENT care	RP EC	ME MCX
Understand appropriate referrals for ENT care	DL RP EC	ME